

**Positive  
Behaviour  
Support @  
Koorana ESC**

# Positive Behaviour Support at Koorana Education Support Centre

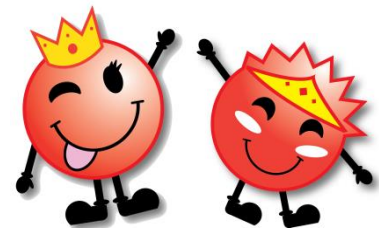
We have clear and explicit behaviour expectations.  
Our Koorana SMART behaviours



I am SAFE

I am  
MOTIVATED TO  
ACHIEVE

We believe that behaviour is a **skill** and can be **taught**.














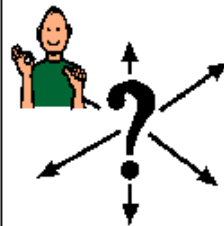

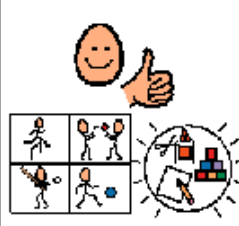




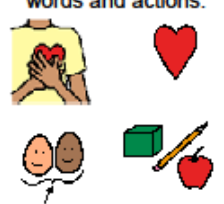
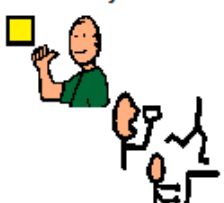


We acknowledge and reward students who are showing the Koorana SMART behaviours.

I am RESPECTFUL

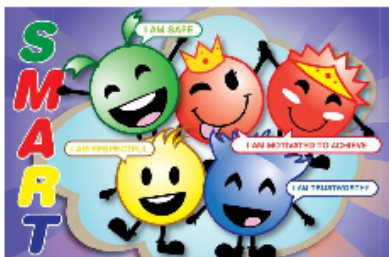
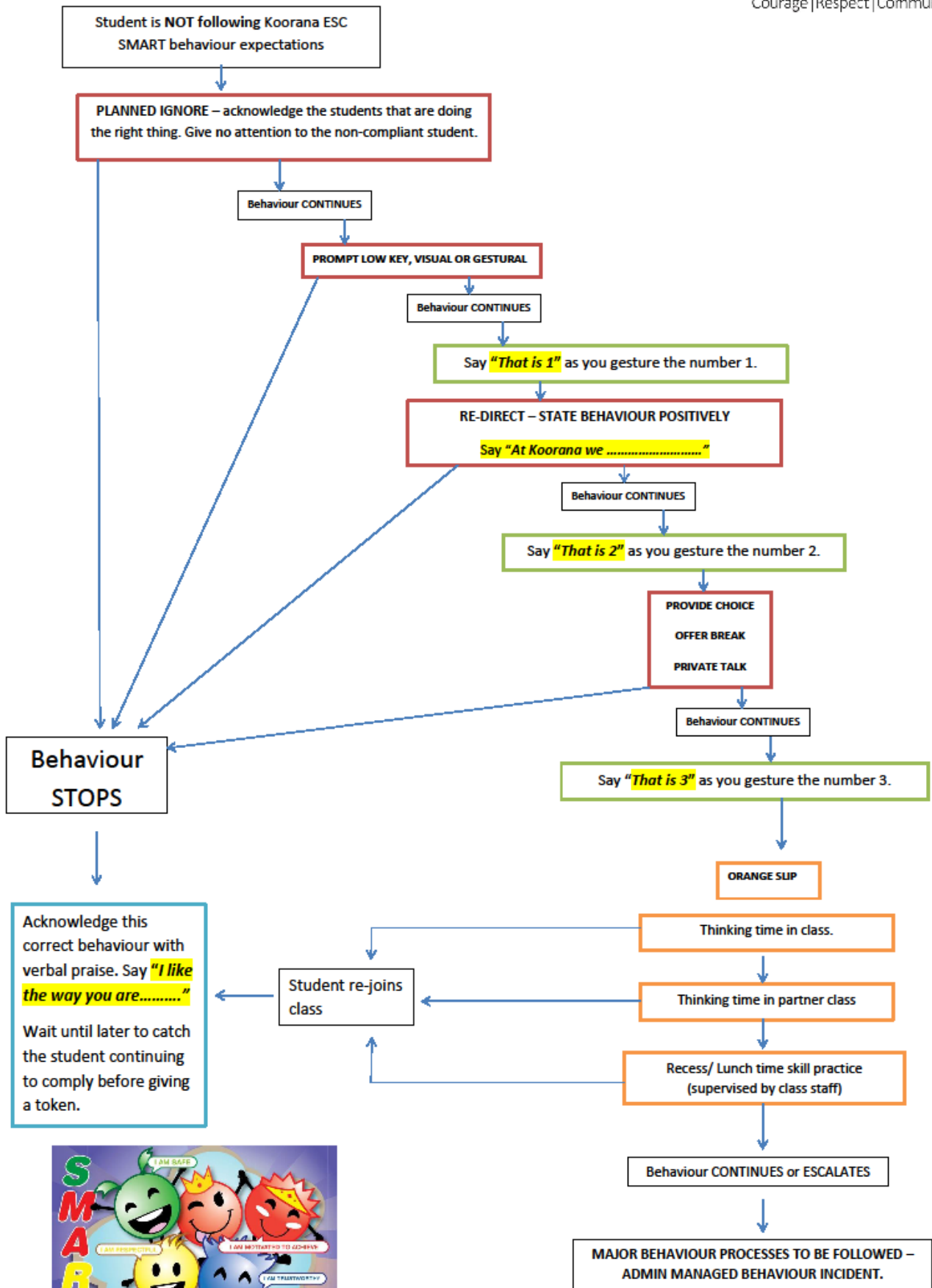


I am TRUSTWORTHY

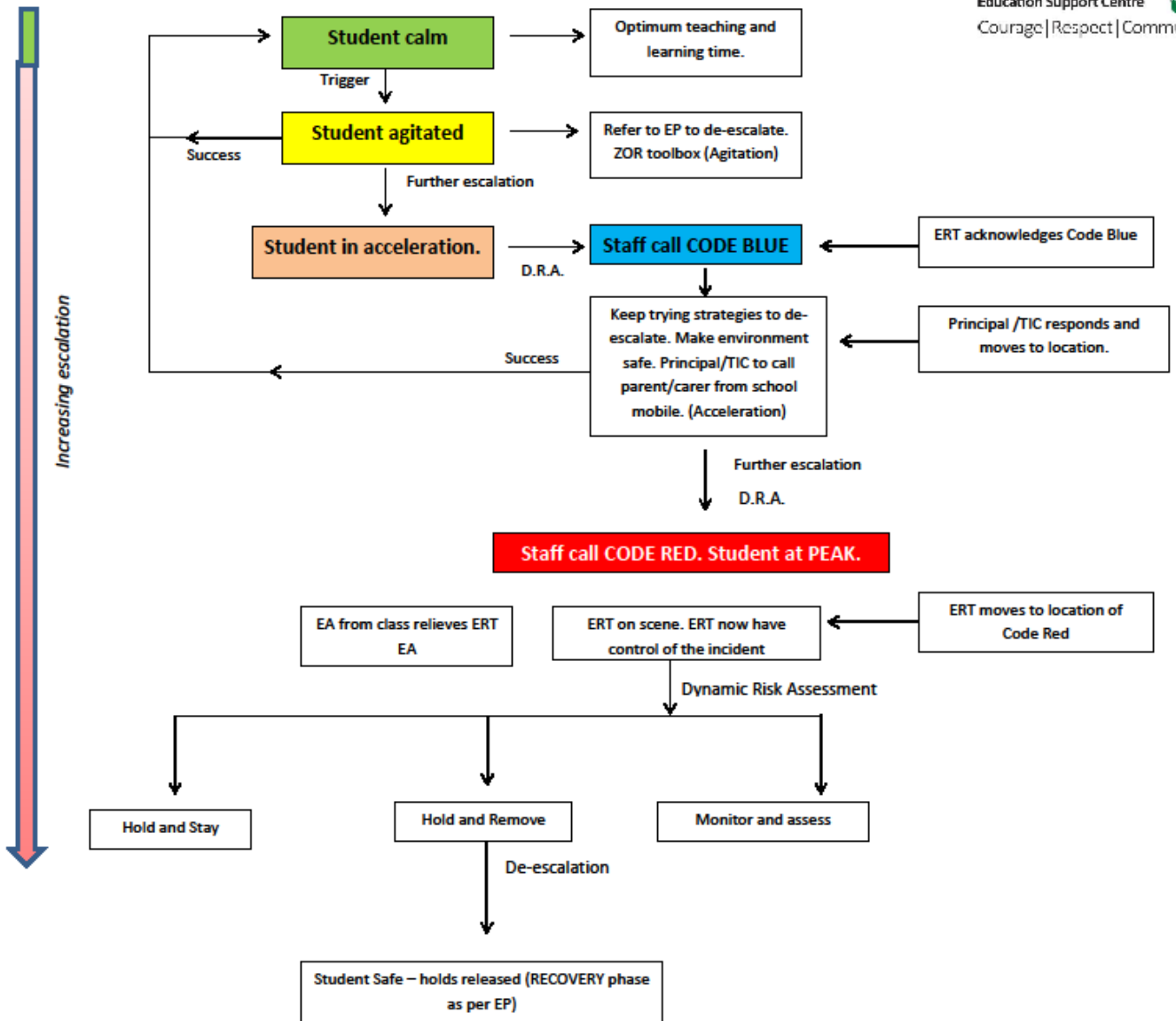
We can all be SMART Koorana Kids and show that  
KOORANA KIDS CAN!

		Behaviour Expectations			
		I am Safe 	I am Motivated to Achieve 	I am Respectful 	I am Trustworthy 
Behaviour Agreements	Whole school all the time	I use Whole Body Listening and follow instructions to stay <b>SAFE</b> 	I use Whole Body Listening and follow instructions to <b>LEARN</b> 	I use Whole Body Listening and follow instructions to be <b>RESPECTFUL</b> 	I use Whole Body Listening and follow instructions to be <b>TRUSTWORTHY</b> 
		I keep my hands, feet and objects to myself 	I have a go even when the work is new or challenging 	I speak in a kind, quiet voice and use kind words. 	I am where I am expected to be 
		I use equipment and tools safely 	I participate in all activities 	I raise my hand and wait to be asked to speak at school 	I make acceptable choices when working independently 
		I walk inside and on hard surfaces 	I use the <b>SUCCESS CRITERIA</b> to know when I have achieved the <b>LEARNING INTENTION</b> . 	I show care for myself, others, equipment and the environment through my words and actions. 	I own my behaviour 
		I am Sun Smart 		I wait, take turns and share to be fair to myself and others. 	

**MINOR TEACHER MANAGED BEHAVIOURS**



# Major Behaviour Incident Flowchart



*As per TEAM TEACH principles all holds are only done until SAFE, and not calm.*

*All holds to be timed. Principal/TIC can note the times in school mobile Notes.*

*Debrief of ERT with principal /TIC to take place that day if possible.*

*All calls on the walkie talkie are to be repeated to ensure that staff have got the full message.*

CALM <small>DEFINITION (DESCRIPTION)</small>	AGITATION <small>DEFINITION (DESCRIPTION)</small>	ACCELERATION <small>DEFINITION (DESCRIPTION)</small>	PEAK <small>DEFINITION (DESCRIPTION)</small>	DE-ESCALATION <small>DEFINITION (DESCRIPTION)</small>	RECOVERY <small>DEFINITION (DESCRIPTION)</small>
STRATEGIES <small>(DESCRIPTION)</small>	STRATEGIES <small>(DESCRIPTION)</small>	STRATEGIES <small>(DESCRIPTION)</small>	STRATEGIES <small>(DESCRIPTION)</small>	STRATEGIES <small>(DESCRIPTION)</small>	STRATEGIES <small>(DESCRIPTION)</small>
AVOID	AVOID	AVOID	AVOID	AVOID	AVOID
AVOID	AVOID	AVOID	AVOID	AVOID	AVOID

# Think Sheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_



## Fess up - What did you do?

 I hurt someone's body	I hurt someone's feelings 	I did n't follow instructions/rules 	I didn't respect other's things 
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## How did you feel?



Mad or Angry



Sad



Furious



Scared



Grumpy

**Face up** - Was another person/people involved?    Yes    No



Who? \_\_\_\_\_

How do you think that person feels?



angry



scared



sad



surprised

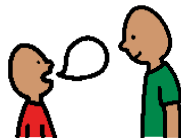


**Fix up** - How can you make it better? What could you do next time?

**I can follow the Koorana SMART behaviour expectations and:**



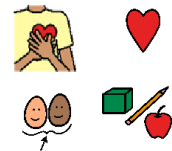
Keep my hands and feet and objects to myself



Use kind words and speak in a kind, quiet voice.



Use whole body listening and follow instructions



Show care for myself, others, equipment and the environment through my words and actions



**Finished!**

# Think Sheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_



## Fess up - What did you do?

Which Koorana Behaviour expectation have you not followed?

SAFE <input type="checkbox"/>	Motivated to Achieve <input type="checkbox"/>	Respectful <input type="checkbox"/>	Trustworthy <input type="checkbox"/>
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Did you hurt someone's; body , feelings  or property  ?

Did you follow instructions? Yes  No

Who have you hurt or been disrespectful to? \_\_\_\_\_

What zone were you in? Blue  Green  Yellow  Red

Did you take a break, or use your Zones strategies? Yes  No

What strategy should you have used? \_\_\_\_\_

## Face up -



Did your words or actions make others feel safe and respected? Yes  No

Is it OK to make others feel UNSAFE or DISRESPECTED? Yes  No



## Fix up - How can you make it better?

Public apology  Private apology  Written apology

- A proper and respectful apology needs to include what you are saying sorry for. Just saying "Sorry" is not enough.

What could you do better next time?

**I can follow the Koorana SMART behaviour expectations and;**

Keep my hands and feet and objects to myself <input type="checkbox"/>	Use kind words and speak in a kind, quiet voice. <input type="checkbox"/>	Use whole body listening and follow instructions <input type="checkbox"/>	Show care for myself, others, equipment and the environment through my words and actions <input type="checkbox"/>
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**Finished!**

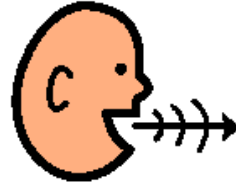




# 4F's of Restorative Practice

## 1. Fess up

- What happened?
- What did you do?
- Who was hurt?



## 2. Face up

- Face to face with the person/people you did it to.



## 3. Fix up

- Repair the harm



## 4. Finished

- Once it is fixed move on and don't hold a grudge.

